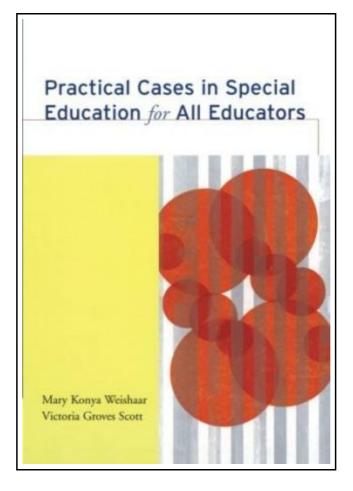
Practical Cases in Special Education for All Educators



Filesize: 7.69 MB

Reviews

Extremely helpful to all category of individuals. I have got go through and that i am confident that i will likely to read through once again again later on. Once you begin to read the book, it is extremely difficult to leave it before concluding. (*Nikita Herzog*)

PRACTICAL CASES IN SPECIAL EDUCATION FOR ALL EDUCATORS



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Cengage Learning, 2005. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Practical Cases in Special Education for all Educators focuses in on how general educators can and should become active participants in the education of children who have disabilities, by providing students with much needed practical applications of how general and special educators must work together and become involved in the education of all children. Chapter 1 explains the Case Study Approach of the text and provides a sample case and framework for the rest of the text. Each following chapter is categorically based on a specific disability, and presents two in-depth cases, which are written as first person stories from various school professionals, parents, and students. Once the characteristics associated with particular disabilities are discussed and identified, the text goes onto explore how educators used applied theory and problem-solving skills to craft a practical solution for each scenario. Chapter Opening Case Coding Boxes informs the reader of the type of case that they will be presented with as well as the grade level of the student in the case. A List of Characters that readers will meet in the case are presented at the beginning of each case. Questions to Ponder appears within each case after the first main section to give students a place to reflect on the premise before delving more deeply into the story. Case Study Framework Questions appear at the end of each case to help students further explore and analyze the information presented in the case. These questions do not always have a right or wrong answer. Thinking Critically about the Case are questions included at the end of each case that ask students to think critically about what they have read. The questions in this section requires...

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