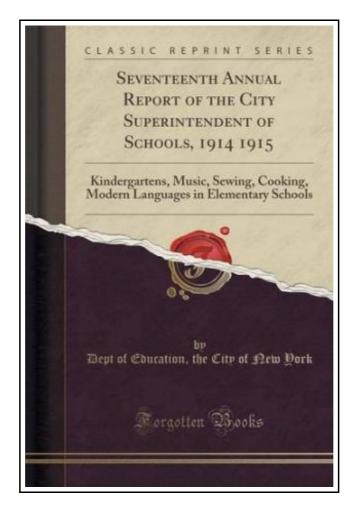
## Seventeenth Annual Report of the City Superintendent of Schools, 1914 1915: Kindergartens, Music, Sewing, Cooking, Modern Languages in Elementary Schools (Classic Reprint) (Paperback)



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(Prof. Llewellyn Thiel)

SEVENTEENTH ANNUAL REPORT OF THE CITY SUPERINTENDENT OF SCHOOLS, 1914 1915: KINDERGARTENS, MUSIC, SEWING, COOKING, MODERN LANGUAGES IN ELEMENTARY SCHOOLS (CLASSIC REPRINT) (PAPERBACK)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Seventeenth Annual Report of the City Superintendent of Schools, 1914 1915: Kindergartens, Music, Sewing, Cooking, Modern Languages in Elementary Schools July 14, 1915. To The Board of Education, Ladies and Gentlemen: Herewith I respectfully submit for your consideration annual reports for the current year from the Director of Kindergartens, the Director of Music, the two Directors of Sewing, the Director of Cooking, and the Acting-Supervisor of Modern Foreign Languages in Elementary Schools Miss Fanniebelle Curtis, Director of Kindergartens, makes several new recommendations for the improvement of the kindergartens, and renews recommendations made in previous years. Permit me to call your attention especially to two experiments, described in Miss Curtis report, which have been conducted in connection with kindergarten work during the past year. I refer to a class conducted in Public School No. 15, Manhattan, for backward arid defective children, and a class conducted in Public School No. 4, Manhattan where the children had most effective nature study, by observing a variety of live animals brought to the school through the cooperation of the Department of Parks, the Bronx Zoological Garden, and the American Museum of Natural History. As Miss Margaret Knox, principal of Public School No. 15, Manhattan, points out, the ungraded class for kindergarten children, conducted in that school, had a combination of regular grade work for the lowest grades, and some of the manual occupations presented in the manner of the kindergarten. If all the schools in the congested parts of the city, particularly in the easterly part of the Borough of Manhattan, could have the advantage of studying animals from the living specimens, as was done in Public School No. 4,...

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