



## Reflective Practice to Improve Schools: An Action Guide for Educators (2nd Revised edition)

By Jennifer York-Barr, William A. Sommers, Gail S. Ghere, Joanne K. Montie, Arthur L. Costa

SAGE Publications Ltd. Paperback. Book Condition: new. BRAND NEW, Reflective Practice to Improve Schools: An Action Guide for Educators (2nd Revised edition), Jennifer York-Barr, William A. Sommers, Gail S. Ghere, Joanne K. Montie, Arthur L. Costa, Praise for the First Edition: '(the book) poses a challenging, compelling argument and is highly recommended for any educator in search of tips, tricks, and techniques for self improvement on the job' - Midwest Book Review 'This book is a must read for teacher leaders, principals, and central office administrators. The authors make a substantive and powerful argument for addressing reflection at all levels of the organization and provide practical tools and insights to facilitate a comfortable transition from theory to practice. This book will be valuable to anyone serious about ensuring success for all students' - Stephanie Hirsh, Deputy Executive Director, National Staff Development Council Reflective Practice to Improve Schools allows educators to examine individual and collective beliefs and assumptions, leading to insights about instructional effectiveness. A unique, useful tool for understanding the potential--in fact, the necessity--of reflective practice, this important book offers a practical guide to initiating or extending individual and collaborative commitments to reflective practice schoolwide. You will find new information added...



**READ ONLINE**

### Reviews

*Complete guide for publication fanatics. It is full of knowledge and wisdom You will not really feel monotony at at any time of your respective time (that's what catalogues are for about should you question me).*

-- Arely Dare

*Completely one of the best publication I actually have ever study. I really could comprehended almost everything out of this written e publication. Your daily life span will likely be change as soon as you total reading this publication.*

-- Prof. Adolph Wisoky